

## **Educational Policy Committee Agenda: Feb 20, 2025, 3-4:20 p.m., Williams 080**

### **Attendance:**

Fathima Wakeel (Chair),

Kelly Austin, Terry-Ann Jones (zoom), Naomi Rothman, Linda Bell (zoom), Derrick Brown (zoom), Corrie Vakil, Henry Odi, Angela Brown, Paolo Bocchini (zoom), Nandini Deo (zoom), Tom Hammond (zoom), Katie Radande (zoom), Marina Puzakova (zoom), Joanna Mishtal (zoom), Linda Lowe-Krentz.

### **1. Approval of February 6 minutes (attached)**

- Approved unanimously

### **2. Discussion and approval of course proposals (attached)**

- Many proposals have been submitted, in particular from Arts and Sciences
- AL designation added to some language courses to indicate disciplinary designation
- Q designation added in other cases to indicate quantitative
- Some deactivations of courses or change in prerequisites
- Some questions remain for the Learning Sciences Minor → issue tabled
- remaining proposals voted approved unanimously

### **3. Discussion of R&P 3.2.2.1 – Cross-listing (first draft attached)**

- Cross listing courses revision draft with the language from the memo presented by Chair
- Discussion of points 1 and 2 and the question raised whether the point #2 should be deleted or not
- An argument presented that cross listed courses should always be checked to make sure they do not duplicate already existing courses
- need to ensure that the participating departments or programs for cross listed courses each agree to cross list them

### **4. Check in with committee working on policies relating to 4+1 programs (Michael Dills-Allen; meeting notes attached)**

- Explanation of needed changes, including discussion of and editing to clarify the intention and reasoning for needed changes
- question about how courses are entered into CIM; the Chair recommends to wait/table the question to hear from Linda and Michael
- Re 4+1 Committee - Feedback collected:
- discussion about double counting courses, using undergraduate courses to satisfy graduate credit
- concerns regarding Middle States' perception of the rigor of programs if allow double counting
- CAS concerned about double counting because one of the degrees may be getting shortened
- suggestion to approve double counting as an exception, with the caveat that it could be a slippery slope
- Overload already allowed in some cases and is generally seen as beneficial

- Committee recommendation that 4 + 1 may go through college to register
- discussion of when students are formally in the 4 + 1 program: There may be a disconnect between admissions and some colleges regarding whether a student starts in 4 + 1 or enters in their junior year

→ **Chair: regarding Ed Pol meeting location for the March meeting** – will be on zoom due to the technical issues encountered in today's room (Williams 080)

**5. Discuss catalog policy proposal (Michael Dills-Allen)**

- Discussion about when a degree is awarded, the content of that degree needs to be still relevant at the time when the degree is actually awarded; a question raised about students taking extended leave of absence or situations in which the major is gone from the catalog when the student returns
- question raised about why students cannot go back to the older catalog? The answer: industry standards
- exceptions and waivers can still be used
- discussion of situations in which a student who is gone without an approved leave of absence for more than one semester; this question should be bounced to college level discussions first

**6. Discussion of R&P 3.6 - Need clarification that special topics are a form of provisional class as this is being used as a work around in some areas. (Michael Dills-Allen)**

- from here onward tabled for next meeting

**7. Discussion of R&P 1.3.2.1 revision (Educational Policy Committee)**

**8. Discussion of R&P 3.7.2 (Common Hour Exams) (Request from Faculty Senate attached)**

**9. Discussion about R&P 3.7.1 (Final examinations) (Derrick)**

**10. Discussion of undergraduate grading From Faculty Senate:**

**11. Discussion of R&P 3.2.1 (Changes in Curricula or Courses)**

**12. Discussion of next steps for process for transferring colleges**

**13. New or ongoing business?**

- Exploratory first semester