

# LEHIGH UNIVERSITY FACULTY SENATE

Minutes of the Meeting held on December 4, 2020, 1:00 pm.

Via Zoom

Faculty Senate Chair Professor Kathy Iovine called the meeting to order.

The roster of senators present for the meeting appears as Appendix 1.

[Appendix 1 available at <https://facultysenate.lehigh.edu/meeting-minutes>]

## **1. Minutes of the Faculty Senate Meeting of 11/06/2020**

Professor Kathy Iovine called for any corrections to the minutes of the Faculty Senate meeting of 11/06/2020. A motion to approve the meeting minutes was made and seconded. The minutes were unanimously approved.

The approved minutes are available at <https://facultysenate.lehigh.edu/meeting-minutes>.

## **2. Minutes of the Lehigh University Faculty Meeting of 11/19/2020**

Professor Kathy Iovine called for any corrections to the minutes of the Lehigh University Faculty meeting of 11/19/2020. A motion to approve the meeting minutes was made and seconded. The minutes were unanimously approved.

The approved minutes are posted at <https://facultysenate.lehigh.edu/meeting-minutes>.

## **3. Discussion Around Academic Integrity**

Ms. Holly Taylor, Assistant Dean / Director (Student Conduct), provided an update. The slides used are in Appendix 2.

[Appendix 2 available at <https://facultysenate.lehigh.edu/meeting-minutes>]

The following are the salient points made during the ensuing discussion.

- 90% of the academic integrity issues seem to result from time pressure and the associated time management issues. [Ms. Holly Taylor in response to Professors Kathy Iovine and Jenna Lay]

- Although the new online proctoring tools are improving in their detection of cheating, it is not possible to make them entirely fool-proof. [Ms. Holly Taylor in response to Professors Jim Gilchrist and Angela Hicks]
- Since there are no fool-proof tools for proctoring, faculty members are encouraged to consider changing the exams' construction, clearly communicate procedures and expectations, offer several low-stake exams rather than one high-stakes exam, and reduce the need for students seeking clarifications. Students should hear about academic integrity from several sources for reinforcement. [Vice Provost for LTS Greg Reihman]
- There is a need to communicate clear expectations related to plagiarism since it is not black-and-white, and there are six different types of plagiarism. [Professor Hyunok Choi]
- The Greek system has sometimes managed to work around the integrity guidelines. If academic integrity becomes a Lehigh culture/brand, then plagiarism will diminish. [Professor Chad Kautzer]
- Currently, students are not required to sign the academic integrity statement during orientation. Even if they do, they can find new ways to violate such a statement. [Ms. Holly Taylor]
- The issue should be addressed in the orientation in different colleges. [Professor Sara Kangas]
- Ethics courses tailored to specific graduate programs can be developed. [Professor Kathy Iovine]
- Lehigh has a graduate orientation, at which ethical issues related to academic integrity can be addressed on a broader scale. [Professor Jenna Lay and Vice Provost Greg Reihman]

#### **4. First Reading: Title IX R&P revisions**

Ms. Karen Salvemini (Equal Opportunity Compliance Coordinator) discussed the rationale for details of the proposed changes. The documents are available at

<https://facultysenate.lehigh.edu/meeting-documents>

Professor Kathy Iovine called for a vote to waive the seven-day rule so that the first reading can take place. The motion was seconded and put to the vote. The waiver was approved unanimously.

The following are the salient points made during the ensuing discussion.

- Changes in harassment policy are the next step after making the R&P changes. [Ms. Karen Salvemini in response to Professor Kathy Iovine]

- After the proposed changes, appeals on harassment cases will not go to the Faculty Personnel Committee (FPC). All other appeals will continue to go to FPC. [Professor Jenna Lay; Ms. Karen Salvemini concurred]

Professor Kathy Iovine noted that the second reading would take place at the next meeting and, after approval by the Faculty Senate, will go to the entire faculty for a vote.

## **5. Second Reading: R&P 3.10 Probation Proposal**

Professor Frank Gunter introduced the proposal for a second reading. The proposal is available at <https://facultysenate.lehigh.edu/meeting-documents>

The following are the salient points made during the discussion.

- The number of credits in the proposal only applies to credits obtained from Lehigh, not transfer credits or AP credits. [Registrar Steve Wilson in response to Professor Jenna Lay]
- In that case, the words “completed at Lehigh” can be added for clarification. [Professor Jenna Lay]
- Students may have difficulty completing the required 24 credits in their first year (mentioned in the proposal) if they are repeating courses in the spring because of not performing satisfactorily in the fall. [Professor Jenna Lay]
- All possibilities, including Individual program GPA requirements and the case of prior lower grades of repeated courses being excluded in the calculation of GPA should be considered. [Jeremy Littau]

The amendment to include the phrase “completed at Lehigh” in the context of the number of credit hours was moved, seconded, and approved unanimously.

The amended motion was put to the vote and passed unanimously.

The approved version is available in Appendix 3.

## **6. January 2021 Graduation Motion**

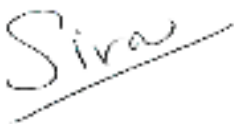
The customary graduation motion for January 2021 graduation was moved, seconded, and approved. The motion is available at

<https://facultysenate.lehigh.edu/meeting-documents>

## **7. Additional Points Made During the Discussion Initiated by Professor Kathy Iovine**

- In response to the administration's presentation regarding the University budget during the University faculty meeting on 11/19/2020, the Faculty Senate would come up with some short-term proposals; the Senate Executive Committee will involve other faculty members to look at long term issues such as review of programs, reviewing the relative number of staff and faculty over the years, rethinking the budget model, etc. [Professor Kathy Iovine]
- Are university professors considered essential personnel (i.e., regarding the timing of gaining access to COVID-19 vaccinations)? [Professor Peter Zeitler]
- The next 6-9 months are going to be uncertain with issues such as wearing masks [Professor Peter Zeitler], students opting out of vaccinations [Professors George Nation and Peter Zeitler], faculty wanting remote teaching for health reasons [Professor Peter Zeitler], arriving at processes for faculty and graduate students for the fall semester [Professor Josh Pepper], and deciding if faculty and students should be mandated to get vaccinated [Professor George Nation]
- An online document will be developed to compile the lessons learned during the Fall 2020 semester. [Professor Mellie Katakalos]
- The Winter workshop on January 19-22, 2021 by LTS will address the teaching experiences, success stories, etc. [Vice Provost Greg Reihman]
- As per his comments at the Nov 19 University meeting, Provost Nathan Urban would like to start on the strategic planning process soon. Professor Kathy Iovine will ask to discuss his process with the Senate Executive Committee. [Professor Kathy Iovine in response to Professor Frank Gunter's question about a potential delay in addressing the broader strategic issues due to the Presidential transition]

**Respectfully submitted by**



K. Sivakumar ("Siva")  
Arthur Tauck Chair and Professor of Marketing

**Secretary of the Faculty**