

**Ed Pol Minutes 1/29/2020**  
UC 409, 3:00-4:20 PM

**Attendees: Frank Gunter (COB; chair-elect); Katrina Zalatan (COB); Ginny McSwain (CAS); Katie Radande (Study Abroad); Susan Szczepanski (CAS); Greg Tonkay (RCEAS); Mary Beth Deily (COB); Ed Lotto (CAS); Lori McClaind (DOS); Al Bodzin (COE); Kadia Hylton-Fraser (student, COE); Zach Vinik (student, COB); Natasha Vermaak (RCEAS); Evan Chansky (student, RCEAS); Julia Adamson (student, CAS); Linda Bell (RAS); Jennifer Jensen (Provost's office); Steven Wilson (secretary).**

1. Approve minutes from 12/4/19

**Prof. Gunter (Chair-elect) served as Chair in the absence of Prof. Webb.**

**Minutes were not posted; approval deferred until next meeting.**

2. Proposal for policy on interrupted final exams. [Guest: Brian Chen, CSE]

**Summary of proposal by Prof. Chen. Proposal filed with minutes.**

**“Final exam interruptions will inevitably happen. Policies should be created to anticipate and mitigate the multidimensional impacts that can arise from final exam interruptions.”**

**Discussion by various members. Options of standard, fixed make-up (as current make-up schedule) or ad hoc standalone time (for specific instance). Other concerns discussed (how to account for cancellation or interruption on transcript).**

**Issue (and proposal language) to be considered further, to be taken up in future meeting.**

1. Review proposed changes to R&P 3.10.1: Scholastic probation. [Gunter]

**Summary of proposal by Gunter. Proposal filed with minutes.**

**Development of “scholastic warning” status to join various existing conditionals on student academic records (probation, good standing, dropped, etc.).**

**Discussion by various members. What is implication for student behavior, re: withdrawal, retake/replace, etc.? How to account for Ws in progress, if measure is GPA? Concern about how to advise students affected. What is impact on student planning for graduation? Is proposed cut-off the appropriate level? What is/can be the role of mid-term grades?**

**Prof. Gunter will review comments and revisit proposal at a future meeting.**

3. Clarification of procedures for changing catalog year. [Jensen, Wilson]

**Summary of proposal by Wilson. Proposal filed with minutes.**

**Discussion by various members. Deferred for further discussion at a future meeting.**

4. AP transfer credit policy proposed changes. [Wilson]

**Time did not permit discussion. Item will be carried forward for future meetings.**

5. Study Abroad concerns. [Radande]

- Allow first semester sophomore standing students to participate?
- Concurrent enrollment.

**Time did not permit discussion. Item will be carried forward for future meetings.**

6. Academic standing policy proposal. [Jensen, Wilson]

**Time did not permit discussion. Item will be carried forward for future meetings.**

7. Update on the following three items (all carried forward from prior meetings). [Webb]
  - mechanism for formative student assessment
  - “clear written policy” regarding excuses from exams due to athletic competitions
  - the Student Senate proposal to, “allow a minimum of a week’s worth of classes to be excused from every class (for example, a MW class would allow a student to miss 2 total classes without penalty); any absence beyond this would be at the professor’s discretion.”

**Time did not permit discussion. These items will be carried forward for future meetings.**

**ADJOURNED, 4:20 PM**