

**Ed Pol Minutes 2/12/2020**

UC 409, 3:00-4:20 PM

**Attendees: Ed Webb (Chair); Frank Gunter (COB); Katrina Zalatan (COB); Ginny McSwain (CAS); Linda Bell (RAS); Susan Szczepanski (CAS); Greg Tonkay (RCEAS); Ed Lotto (CAS); Tong Soon Lee (CAS); Lori McClaind (DOS); Al Bodzin (COE); Kadia Hylton-Fraser (student, COE); Zach Vinik (student, COB); Natasha Vermaak (RCEAS); Evan Chansky (student, RCEAS); Julia Adamson (student, CAS); Mary Beth Deily (COB); Steven Wilson (secretary).**

1. Approve minutes from 12/4/19 and 1/29/20.

**Both approved without amendment.**

2. Discuss language/process for formative assessment by students.

**(Guests: Yenny Anderson, Office of Institutional Research & Strategic Analytics [OIRSA] and Caroline Seguin, Business Intelligence Analyst)**

**Webb summarized issue. Anderson discussed details: email based feedback during semester, as necessary (rather than end of semester evaluations). Feedback of value will be shared as appropriate (non-appropriate not to be shared). Language attached to agenda.**

**Question from faculty rep: will this new evaluation data be used by department for PNT? Y. Anderson: to be determined, but comments would not be entered via Lyterati, only ratings that already exist.**

**Question from student rep: how will students know to trust the anonymity? Y. Anderson: will reinforce transparency and trust at point of entry; expect some legitimate concerns from students.**

**Y. Anderson: this is an interim solution; if this process goes forward, OIRSA would recommend other tools.**

**Bodzin: remember original purposes, which was to inform faculty of concerns in timely fashion during semester. Webb: recall that students initiated, worried about marginalization of their views.**

**General discussion to clarify purpose: midstream suggestions (not mere grievance) for timely “course correction” by faculty. Discussion of how faculty should handle responses (esp. if rare and singular?)**

**Question again raised: Table for implementation in the spring? But general discussion suggested this issue can’t sit too long. Gunter/student reps will be bringing issue to Faculty Senate for discussion.**

**Tabled, until details of implementation (and use) are clarified. Members will revisit proposal at a future meeting.**

3. Round 2: proposal for policy on interrupted final exams.

**(Guest: Brian Chen, CSE)**

Gunter presented options for responding to issue raised by Chen. Parenthetical grades of various kinds discussed, such as may allow moving on with scheduling course next in sequence after pre-req (proposal attached to agenda). Chen described concerns: student who is on margin of passing, i.e., may not ultimately pass, even with make-up. Bell (RAS) concerned at specific proposal, as a matter of time constraints.

General discussion of scenarios and options. No consensus on best option, from technical or procedural standpoints. Deferral for further discussions at a future meeting.

4. Round 2: clarification of procedures for changing catalog year. [Jensen, Wilson]

**Deferred for Study Abroad concerns (#6). Time did not permit discussion.**

5. AP transfer credit policy proposed changes. [Wilson]

**Deferred for Study Abroad concerns (#6). Time did not permit discussion.**

6. Study Abroad concerns.

**(Guest: K. Radande, Study Abroad)**

- a. Radande discussed first proposal, re: Allow first semester sophomore standing students to participate? (based on all internal SA policy). Deily moved to approve. Gunter seconded. Friendly amendment discussed and accepted by Radande. Discussion of implementation and process (SOS petition still available, etc.). Approved, as amended, by voice vote (language to be attached to minutes).
- b. Radande discussion second proposal, re: concurrent enrollment (overlap of SA policy and R&P). General discussion of many hypotheticals, including online and similar courses. SOS members concerned by implementation and oversight of credit loads, etc. Radande will draft new language for discussion at a future meeting.

7. Academic standing policy proposal. [Jensen, Wilson]

**Time did not permit discussion.**

8. Update on the following three items (all carried forward from prior meetings). [Webb]
  - “clear written policy” regarding excuses from exams due to athletic competitions
  - the Student Senate proposal to, “allow a minimum of a week’s worth of classes to be excused from every class (for example, a MW class would allow a student to miss 2 total classes without penalty); any absence beyond this would be at the professor’s discretion.”

**Time did not permit discussion. Deferred items will be carried forward for future meetings.**

**Adjourned at 4:25.**