

Report to the Faculty Senate from the Education Policy Committee, 2024-25

1. Title:

Educational Policy Committee

2. Mission: 1.3.2.1 Educational Policy Committee

The committee on educational policy attends to such matters as are referred to it by the Faculty Senate, by college faculties, by faculty regulations, or by the president. The committee is responsible for the study of the university curriculum, long-range academic plans, and undergraduate academic rules and regulations. The committee will make appropriate recommendations to the president and the Faculty Senate.

As needed, the committee advises and assists with the Offices of International Affairs and Study Abroad by: 1) examining proposals, programs, courses, initiatives, and policies pertaining to Study Abroad; 2) developing and implementing quality criteria for Study Abroad programs; 3) ensuring alignment between university academic policies and study abroad policies and credit recognition; and 4) consulting with faculty in respective colleges on a core of acceptable and available programs that meet the curricular needs of each college. Where needed, the committee may consult with the Director of Study Abroad Programs, the Chair of the Modern Languages and Literature Department, or other relevant program leaders.

3. List of members with affiliations

Voting Members:

- Fathima Wakeel, Chair, COH, 2025
- Marina Puzakova, Chair-elect, COB (Spring), 2027
- Joanna Mishtal, COH Representative, 2027
- Andreea Kiss COB Representative (Fall)
- Ahmed Rahman, COB Representative, 2025
- Yue Yu, CAS Representative, 2025
- Lucy Napper, CAS Representative (Fall), 2026
- Linda Lowe-Krentz, CAS Representative (Spring)
- Nandini Deo, CAS Representative, 2027
- Tom Hammond, COE Representative, 2025
- Paolo Bocchini, RCEAS Representative, 2026
- Angela Brown, RCEAS Representative, 2025
- Naomi Rothman, Associate Dean, COB
- Kelly Austin, Associate Dean, CAS
- Derick Brown, Associate Dean, RCEAS
- Michael Gusmano, Associate Dean, COH

Undergraduate Student Representatives:

- CAS: Luke Eva
- RCEAS: Aaron Cebrero
- COB: Megan Stratton (Fall); Corrie Vakil (Spring)

Graduate Student Representatives:

- CAS: Wenyan Feng
- COE: Stacy Devivo (Fall), Michaela Ott (Spring), Armando Quiroz (Spring), Dylan Young (Spring)

4. Accomplishments during academic year 2024-2025

- 1) The membership list was completed with new members, including graduate student representatives, identified and placed. We were unable to obtain a third RCEAS faculty representative or undergraduate student representatives from COH or the IC programs.
- 2) The committee reviewed and voted on numerous course (almost 900 entries) and program (more than 150 entries) proposals or changes throughout the year. The approved cases were sent to ASA of the Faculty Senate. Notably, the following are examples of reviewed and approved cases:
 - a. Addition of a large new and revised Special Topics, Supervised Research, Independent Study, Internship, and Big Questions Seminar courses in CAS.
 - b. Addition of distribution requirement designations to many courses in CAS.
 - c. Update of departments in the COH to three new departments (Population Health, Community and Global Health, and Biostatistics and Health Data Science) and transition of COH minors to relevant new departments
 - d. Addition of two new minors in the COH – LGBTQ+ minor and Environmental Health minor
 - e. Addition of the new Learning Sciences minor in the College of Education
 - f. Changes to the IC in Business and Health degree, including a name change to “Bachelor of Science in Integrated Business and Health”
- 3) A subcommittee was formed comprising members of EdPol, GRC, and the Registrar’s Office to develop relevant policies for the 4+1 programs, specifically regarding double-counting/reserving undergraduate credits.
- 4) The Committee proposed, reviewed, and approved changes to the following R&P, and forwarded them to the Faculty Senate:
 - a. 3.14.5.1 (Apprentice teaching)
 - b. 3.11.2 (Departmental Honors)
 - c. 3.2.2.1 (Cross-listing courses)
 - d. 3.15.1 (Summer session) and 3.15.2 (Winter intersession)
 - e. New catalog policy
 - f. 3.21.1 (Graduate Admissions) and 3.21.1.1 (4+1 programs)
 - g. 3.10 (Scholastic probation)
 - h. 3.1.2 (Scheduling of classes)
 - i. 3.7.1 (Quizzes and examinations)
- 5) The Committee invited the following guests on issues of interest to EdPol:
 - a) October 31: Dan Warner, Discussion of revisions to 3.2.3 (Process for changing colleges)
 - b) December 5: Peter Zeitler and Jenna Lay, Discussion of revisions to 1.3.2.1 (Educational Policy Committee)

5. **Recommendations for improving the committee:** There have been ongoing discussions in EdPol throughout this past year regarding revisions to R&P 3.2.2.1 (Educational Policy Committee). The committee has reached a consensus on the tenure requirement of EdPol

members, student membership (particularly graduate student membership), and clarification around the appointment of the chair-elect. Ed Pol has had several discussions throughout the year regarding whether associate deans should remain voting members, and committee members have also recently been anonymously polled regarding this question. This discussion will continue into the beginning of the next academic year, and it is anticipated that the committee will then submit revisions to R&P 3.2.2.1.

6. Description of faculty service involved in EdPol

- 1) EdPol held 80-minute hybrid meetings every two weeks throughout AY 24-25.
- 2) The members volunteered and took turns to take and generate the meeting minutes.
- 3) Four members (Associate deans of the four undergraduate colleges) of the committee served as the Course and Curriculum sub-committee.

7. Any additional information about EdPol that would be valuable to the Senate:

- 1) There are ongoing discussions regarding revisions to the following R&P that may be further addressed by EdPol during the next academic year: 3.14.5.1 (Apprentice teaching), 1.3.2.1 (Educational Policy Committee), 3.6 (Provisional courses), 3.2.3 (Process for transferring colleges), and 3.7.2 (Common hour exams), 3.2.1 (Changes in curricula or courses), and 3.2.5 (Attendance policy)
- 2) A new topic that remains on the EdPol agenda is discussion of the dual degree policy and “definition of a BS degree”

Respectfully submitted,
Fathima Wakeel
EdPol Chair, 24-25
May 6, 2025