

Educational Policy Committee Minutes October 2, 2025 (Virtual)

Attendance: Marina Puzakova, Daniel Babcock, Kelly Austin, Corrie Vakil, Khurram Hussain, Lucy Napper, Michael Dills-Allen, Naomi Rothman, Terry-Ann Jones, Todd Watkins, Tom Hammond, Edmund Webb, Lisa Lindley, Lori McClaind, Michael Gusmano, Olivia Grimes, Derick Brown, Henry Odi

1) Approval of Minutes from the Previous Meeting (9/18/25)

- No additional comments
- Minutes approved unanimously

2) Proposed revision of R&P 3.21.1 (Accelerated 4+1 programs)

- Faculty Senate returned a prior proposal revision from EdPol.
- Concern from the Faculty Senate was that the proposed text contradicts “Statement 1” in the existing language. Senate suggested that we develop a clear policy to make the new language complementary rather than contradictory.
- Background/rationale provided by Michael Dill-Allen: We now have hundreds of students taking these courses, and this requires many petitions to be completed. The new language could specify that it’s at the undergraduate level and not for 4 + 1 programs.
- Proposed change: To statement 1, add: “with the exception of students enrolled in a 4+1 Program” for clarity.
- New language also specifies that students must be entering their second year and attain sophomore standing to begin taking graduate-level coursework.
- Vote to approve the new language (approved unanimously)
- GRC will also need to be consulted for approval before moving this proposal back to the senate.

3) Discussion of R&P 3.20.1 (Requirements for Graduation)

- Background/rationale provided by Michael Dill-Allen: Several changes are proposed in this section that are designed to make the policy language align with current practices. It looks like much of this section has not been updated since 1992. The proposed changes include:
 - Changing “semester hours” to “credits”
 - Updated terms and forms that are now in use by the University

- Clarification that degrees are conferred by the board of trustees and the University President
- Motion to approve these proposed changes (approved unanimously)
- GRC will also need to be consulted for approval before moving this proposal to the senate.

4) Discussion and approval of course proposals (Kelly Austin)

- Some business courses were deactivated since they have not been taught recently.
- Journalism 110 keeps getting kicked back from the senate because the course proposal uses the term “LatinX”. We should refrain from pushing this one through yet until some changes are made within CIM.
- MATH courses: Several of these courses have updated prerequisites
- MKT has a new course proposal

Discussion of IC courses

The approval path for these courses goes from department directly to Ed Pol. Because IC doesn’t have an associated college, there is no middle step before Ed Pol (no College Policy Committee).

The proposed IC courses seem like Engineering courses. Is the IC subject code appropriate here? Shouldn’t college policy committees be involved in the workflow? For this to work, the associated colleges would need to be determined in each IC course proposal.

How should faculty/departments determine whether the IC code can be use?

-Reach out to Registrar for approval

Who can actually create courses?

Any CIM user can create course proposal in CIM

- These were not created by faculty
- Sometimes Department Chairs create course proposals
- Sometimes the program coordinator creates course proposals

Suggestion: Could cross-listing with appropriate departments be the best solution?

***These can be revisited as they get sorted and the appropriate subject codes are determined. They will then likely make their way back to EdPol committee later on.

Program Reviews (Kelly Austin)

Most of the Program proposals are from the College of Health

These program proposals are all straightforward housekeeping changes, with nothing substantial proposed.

Voting on all courses and programs except the IC courses.

Approved (unanimously)

5) Discussion of R&P 3.1.4.2 (Undergraduate Leave of Absence)

If a student leaves before the 10th day of classes, then they are not eligible for a leave of absence.

Proposed language change: Adding “through an unapproved leave” to the end of the first paragraph.

New language clarifies that the leave of absence does not count towards the overall maximum time to degree.

We will come back to this next time to cover the rest of the language changes.

Meeting adjourned at 4:29pm.