

Educational Policy Committee Agenda: November 2, 2022, 3-4:20 p.m., Williams 351

Attending: Paul Salerni, Chair (CAS), Nobuko Yamasaki (CAS), Brook Sawyer (COE), Paolo Bocchini, (RCEAS), Angela Brown (RCEAS), Katrina Zalatan (Associate Dean, Business), Kelly Austin (Associate Dean, CAS), Erica Hoelseher (Associate Dean, COH), Sabrina Jedlicka (Associate Dean, RCEAS), Kareem Hargrove (Student Rep, COH), Henry Odi (Vice Provost for Academic Diversity), Linda Bell (Director of Administration and Student Services); & via Zoom Jennifer Jensen (Provost's Office)

Secretary: Brook Sawyer

1. Approval of the Minutes from October 19 2022 - unanimously approved

2. Subsequent meetings

- November 9: Course and Curriculum Subcommittee (Zoom)
- November 16- discussion about Lehigh's first gen students [Jennifer Jensen recommended to invite Donna Moore to discuss]
- November 30- Provost Urban will come to talk about intercollege programs

3. Chair Update

- Faculty Senate on Nov 4- 2nd reading of R&P 3.2.4 and 3.2.7. Paul will be attending on behalf of EdPol.

4. Cross-listing: Changes to R and P, Guardrails, etc. Discussion led by Kelly Austin.

- Kelly Austin developed and distributed background document- current R&P with identification of challenges. Goal is to have clear guidelines for cross-listing courses to avoid issues or confusion.
- Already been reviewed and feedback provided by CAS Deans, Chairs in CAS, and interdisciplinary program directors.

Discussion-

- Definitions- What markers are we looking for as rationale for cross-listing? or other types- equivalents?
- Process concern. How do we ensure that departments have discussed a rationale for the x-listing. In CIM - system only asks whether the programs have discussed. This yes/no and who did you talk to may be too basic and individuals may not give it sufficient thought. Can we add a rationale in CIM?
- Category- grad level and undergrad level in 1 course. Is this a x-listed? No? Bc not interdisciplinary. Kelly suggested the term "equivalent" since other institutions use this term. Concern raised about the term "equivalent" courses since they actually are not equivalent in requirements.
- Concern- why is 3 x-listings the limit? Initial rationale was that it is unlikely to focus sufficiently on more than 3 disciplines (~ 40% of course needs to cover each discipline).
 - i. Counter-example: current course has 4 x-listing because of accreditation requirements different programs require different prerequisites.
 - ii. Other rebuttal- the parameter that different disciplines need to be focused on for a certain percentage of time assumes that content of different disciplines is unique/not overlapping.
- Kelly will use this feedback to revise the document as well as make note of where information will live- R&P, Catalog, CIM. Kelly requested other assistant deans look to see how x-listings (or other types of combined/slash-listed courses) are being used in colleges. Revisit this by start of Spring semester.