

Educational Policy Committee Agenda
September 29, 2021, 3-4:20pm, Williams 351

In Attendance: Mary Beth Deily (COB, chair); Albert Xinliang Liu (COH); Linda Bell (RAS); Susan Szczepanski (CAS); Paul Salerni (CAS); Ray Pearson (RCEAS/ASA chair); Erica Hoelscher (COH); Sabrina Jedlicka (RCEAS); Xiaosong (David) Peng (COB); Duncan Shober-Fernback (student, RCEAS); Sterling Salmini (student, CAS); Katrina Zalatan (COB); Ryan Gogerty (student, COB); Madison Tschauner (graduate student, COE); Henry Odi (D&I); Steven Wilson (Registrar, secretary). **MISSING:** Members that missed sign-in, and those on Zoom.

1. Minutes from meeting of September 15, 2021

Approved, with comments from Paolo Bocchini: the statement that the faculty should be responsible for rate of completion of course evaluations is not an accurate description of the discussion, and would not be the message EdPol should send to the Faculty Senate.

2. Announcements

Concerns have been raised to Faculty Senate and Provost about colleges restricting enrollments to their majors; members will discuss in depth at a future EdPol meeting.

3. Old Business: Guidelines for undergraduate Internships and Experiential Learning

Susan Szczepanski (UAD/CAS) describes perceived problem: no general guidelines (in R&P, catalog, etc.) for standards of time, effort, outcomes, etc. for awarding credit for I&EL. CAS has guidelines, but these refer to rules to be set by “university faculty.” Does such a policy exist? Do colleges or departments formally adhere to any internal rules?

Chair opens discussion with UADs: is it necessary to have a general guideline, or would college specific rules suffice?

- Katrina Zalatan describes COB practice: most students do not participate in internships for credit; many have internships through study abroad (e.g., Prague, and Belgium). COB refers to a national standard for symposia.
- Sabrina Jedlicka describes RCEAS practice: engineering internships are usually paid. Only unpaid experiences can earn credit, and variable credits may be awarded as appropriate for a specific project.
- E H described practice of COH: the college is still building its curriculum, including internships or other experiential learning opportunities.

Chair suggests that SS/CAS establish an internal policy, and then work through Ed Pol to request permission from Faculty Senate to edit its own pages to reflect this standard.

4. New Business

Susan Szczepanski: additional requests for accommodations are beginning to overwhelm faculty. Lori M describes process, and notes that DOS does not have a testing center. DSS does not do testing for establish need for accommodation. General discussion.

Chair proposed inviting Provost Urban to future meeting to discuss.

5. Outstanding Items to be Carried Forward

- a. Diversity and Inclusion: Now that the University's DI&E plan has been released, EdPol will invite Henry Odi to report on the findings and goals in the plan.
- b. R&P 3.7.3.1 Final Examinations: Proposed revision for cases where an emergency requires the cancelation of scheduled final exams.