Educational Policy Committee Minutes

April 20, 2022, 3-4:20pm Williams 351

In Attendance: Mary Beth Deily (COB, chair); Linda Bell (RAS); Wenxin Liu (RCEAS); Paul Salerni (CAS); Nobuko Yamasaki (CAS); Erica Hoelscher (COH); David Peng (COB); Duncan Shober-Fernback (student, RCEAS); Henry Odi (Equity & Community); Ryan Gogerty (student, COB); Ginny McSwain (CAS); Katrina Zalatan (COB); Brook Sawyer (COE); Steven Wilson (Registrar, secretary).

1. Approval of Minutes from meeting of April 20, 2022

Approved.

2. Announcements (Deily)

Cancel meeting on May 4; results of college rep elections to be shared via email.

3. Chair-Elect Status (Deily)

The search will continue. Stay tuned.

4. Proposed Revision of R&P Section 3.8.1 Definition of Grades (Deily)

Revisions approved as attached.

5. Discussion of Lehigh's DI&E Planning (Odi)

Report on Lehigh's DI&E goals over the next five years attached. Discussion led by Henry Odi, Deputy Vice President for Equity and Community and Associate Provost for Academic Diversity. Odi prompted the members to discuss the following questions:

- - How does EdPol see itself in helping to achieve the Priorities or some of the Priorities?
- - What is the role that each member could play in helping to achieve each of the four priorities?
- - What are the best strategies for inclusion and belonging and in the process advancing diversity?

Discussion: course(s) enough, or curriculum needed? How to integrate, how to assess? Personal interaction would be powerful: Community service with South Beth neighbors?

Goals and milestones college-based, or across whole campus?

COB student-to-professional "badging" program cited as a possible example or model. Can experiences and KPIs be recorded on a co-curricular transcript?

Perhaps a starting place: Review and comment on previous reports from the Colleges? Reminder: EdPol is a "legislative" body, but can use its formal voice for "persuasion." How to incent faculty to make DI&E work a priority? How to support "belonging"?

Odi summarized: he is not looking for an answer today, but he will challenge members to think of contributions that could be made to the work. Could begin with small efforts (in classroom, campus, community), as long as they are in the right direction.

Adjourned at 4:10 PM