

**Educational Policy Committee**  
Minutes for February 2, 2022, 3-4:20 PM  
via Zoom link

**Attending, via Zoom:** Mary Beth Deily (COB, chair); Linda Bell (RAS); Paul Salerni (CAS); Lori McClaind (DOS); Michael Gusmano (COH); Sabrina Jedlicka (RCEAS); Wenxin Liu (RCEAS); Duncan Shober-Fernback (student, RCEAS); Brook Sawyer (COE); Ginny McSwain (CAS); Katrina Zalatan (COB); Susan Szczepanski (CAS); Paolo Bocchini (RCEAS); Ryan Gogerty (student, COB); Xiaosong (David) Peng (COB); Steven Wilson (Registrar, secretary).  
**Guests:** Doug Mahony (COB).

**1. Approval of Minutes from meeting of December 1, 2021**

Approved without amendment.

**2. Announcements**

I will let you know whether the next meeting is via Zoom.  
We will be hearing about Diversity & Inclusion from Henry Odi in March or April  
The C&C subcommittee will be meeting next week at this time.

**3. CAS Proposal to change Environmental Studies program code from ES to EVST**

This change was discussed at a previous meeting (Dec. 1, 2021). The formal proposal would be to implement the new curriculum in time for the Fall 2023 term. There are remaining concerns about the “ripple” effects of the changes on other colleges and programs, but the committee members supported the proposal.

**4. Request for a zero-credit option for MGT 390 – Doug Mahony.**

Mahony described history and context of the course, and the decision to offer it with the option of zero-credit. Wilson (registrar) stated that the current structure balanced goals of keeping an accurate record with the goals of allowing equity in access by keeping costs to the students down. Discussion by members whether this structure violated the policy established by EdPol in spring 2021 (attached). The members voted to approve the course with its current zero-credit option.

Mahony, as former president and current member of the faculty senate, also noted that there was no support for the zero-credit policy in R&P. He expressed concern that EdPol had exceeded its authority in setting such a policy (even with the appeal process in place).

Deily (chair) agreed to discuss this concern and seek guidance from the senate.

**Meeting adjourned at 4:20 PM**

**Outstanding Items to be Carried Forward**

Revisions to R&P 3.7.3.1 Final Examinations and R&P 3.7.3.2 Makeups for final Examinations

- a. Issue #1: There are two types of makeups: conflict exams and unavoidable absence makeups. These should have different deadlines for notification/petition. The current instructions conflict. Suggestion: one week after publication of the final draft of the exam schedule for conflicts; as soon as possible but by the end of the exam period for unavoidable absence petitions?
- b. Issue #2: The Registrar schedules the makeups. Who is responsible for administering them? – finding a proctor, collecting exams, reviewing individual instructions, accommodations, etc.
- c. Issue #3: Emergency interruptions
  - i. Short version of proposed revision from Brian Chen, with minutes of previous EdPol discussions in 2020
  - ii. Complete version of proposal