

Educational Policy Committee Minutes: March 29, 3-4:20 p.m., Williams 351

Attending: Paul Salerni, Lori McClainde, Frank Gunter, Terry-Ann Jones, Russ McIntire, Fathima Wakeel, Katrina Zalatan, Linda Bell, Tim Ebner, Ahmed Rahman, Paolo Bocconi, Kelly Austin, Hareem Hargrove, Sabrina Jedlica (via Zoom), Nobuko Hamasaki

1. *Approval of the Minutes from March 1, 2023.*

2. *Identifying a Chair for the next academic year.*

The Chair asked colleagues from the College of Health to consider someone from their college.

3. *Our next meeting: April 12, 2023.*

4. *Course Proposals passed by the Course and Curriculum Subcommittee for our approval.*

Explanation of allowing courses that are deactivations, regularizing provisional courses, numbering changes, credit changes, or any other minor tweaks to be automatically approved. Frank Gunter assured us that there is a mechanism to go straight from the colleges to the Registrar without the extra Ed Pol and Faculty Senate steps. The relevant sentence from R and P 3.2.2.1 is:

Non-substantive changes require only the department's approval. They are forwarded to the Registrar to insure that such changes are incorporated in the university catalog.

All Course Proposals approved.

5. *Program Proposals passed by the Course and Curriculum Subcommittee for our approval.*

Given the discussion mentioned in 4, all these proposals were approved. The joint HMS major between COH and CAS was tabled until the next meeting.

6. *Curriculum Proposal from the College of Arts and Science*

After a quick introduction by Kelly Austin, questions were asked about designations for distribution requirements for the non CAS colleges that are fulfilled by CAS courses. The solution, which may be revisited after the initial implementation of the new CAS curriculum, was to continue the HU, NS, SS for all the relevant courses. For CAS students HU would be divided into the two new categories, but HU alone would remain as the sole designation for students from the other undergraduate colleges. Questions about the new Writing courses were also addressed. There also ensued some discussion of first-year CAS Big Question seminars being co-taught with colleagues from the other colleges and some discussion of how quantitative reasoning courses might also be available.

Kelly Austin also explained the proposed changes in advising in CAS that would be a help in implementing the new curriculum.

These lively discussions ended up in a unanimous vote to approve the new CAS Liberal Arts curriculum.

7. *Winter session review for R and P if time.*

The issue here is for students on academic probation. That is, whether we can quickly use grades from winter session to recalculate a GPA and avoid probation or dismissal for that student. Many held that if we offer these courses, it automatically implies that they are substantive and should be considered immediately. One problem is timing, that is, is it possible to do this calculation, get it through RAS and notify the student in time to start (or be dismissed) for the spring semester. We will continue this debate at the next meeting.