

Educational Policy Committee: February 15, 3-4:20 p.m., Williams 351

Attendance: Paul Salerni, Ashley Baker, Linda Bell, Russ McIntire, Fathima Wakeel, Derrick Brown, Henry Odi, Ahmed Rahman, Paola Bocchini, Nobuko Yamasaki, Kareem Hargrove, Lori McClaind, Kelly Austin, Katrina Zalatan, Brook Sawyer

1. *Approval of the Minutes from February 1, 2022*

All approved

2. *Our next meeting: March 1. Topic: First-generation students: Donna Mohr and Denise Beautreau*

3. *Welcome Derick Brown (Angela Brown's sabbatical replacement); Chair-elect still needs to be filled*

4. *Course Proposals passed by the Course and Curriculum Subcommittee for our approval.*

BUS 203 Business Communication II
EPI 308 Spatial Epidemiology
POPH 319 Population Health Bioethics

- Katrina Zalatan described CIM change for BUS 203 (change in prereq/coreq). Vote- All in favor
- Russ McIntyre described new course EPI 308. Some courses in other colleges use GIS but content is different. Vote- All in favor.
- Fathima Wakeel described new course POPH319. No concerns about overlap with Bioethics in CAS. Vote- All in favor.

5. *Winter session review for Academic Standing: Lori McClaind*

Currently, there is no review for Academic Standing after Winter. Prior to COVID, very limited Winter offerings. However, now more courses are offered. Some students take Winter to improve their standing, but there is no review following this period and thus standing cannot be changed.

Lori/SOS team wondered if there should be a review for Academic Standing after Winter. Also - other issue: RAS - Students do not have any academic standing designation in Winter. If we don't do a review, then RAS will carry over from Fall semester.

Can students petition if there is no review? This was an issue this past Winter, so we need consistency.

No specific guidelines in R&P.

Discussion.

- Against Winter review- Equity issue. Sources of support exist for Summer courses, which do not exist for Winter. Thus, not all students can use this term to improve their academic standing.
- Against Winter review- Perspective of probation. Probation should be used for positive supports/intervention. If they use a Winter course to bump up their GPA and get removed from probation, then they are not provided the supports once the Spring semester starts.
- In Favor of Winter Review- Student can be reviewed after a Summer course. Also, speaks to financial equity for a student who pays. A student who pays for Winter is paying the same for Summer per credit...so why can they be reviewed after Summer than Winter?

- Equivalency grappling- are we considering Winter courses to be equivalent to courses in other semesters? Argument that winter courses are too short - may not be a good proxy for a regular academic semester (3-4 credit course). However, courses are offered in condensed session so could also be considered “trial by fire.” CAS moving toward Winter offerings being no more than 3 credits because temporally can’t get a 4 credits of work in the Winter (Middle States concern).
- Charge- Ed Pol members need to talk to their colleagues about this issue.

6. *Continuing discussion of majors and degrees across colleges: Majors from different, dual degrees, added 30 credits, etc.*

Tabled this discussion until next time.