

Educational Policy Committee Minutes
Wednesday, October 21st, at 3:00 PM

Attendance: Frank Gunter (Chair); Mary Beth Deily (COB); Katrina Zalatan (COB); Henry Odi (DEI); Ginny McSwain (CAS); Linda Bell (RAS); Susan Szczepanski (CAS); Lori McClaind (SA); Sabrina Jedlicka (RCEAS); Brenden Huegel (student, RCEAS); Tong Soon Lee (CAS); Brook Sawyer (COE); Eduardo Gomez (COH); Hal Skinner (COH); Natasha Vermaak (RCEAS); Paul Salerni (CAS); Paolo Bocchini (RCEAS); Santiago Delgado (student, CAS); Nicholas Coscarelli (graduate student, CAS); Matt Hornung (student, COB); Jennifer Jensen (Provost Office); Steven Wilson (Registrar, committee secretary).

1. Approve minutes of October 7th Meeting

Approved without amendment.

2. Proposed revision to **R&P 3.10 Scholastic Probation** to include a new category called “Scholastic Warning” and to revise the probation standard for students with fewer than 19 credits. (Gunter)
 - a. The vote to approve Version 13 vote was 8 Yeas, 1 No, and 7 Did not vote. Chair withdrew Version 13.
 - b. Version 14 is attached with two changes in Table 7a (page 2). The row entitled “2.0 < TGPA” is deleted. And on the row entitled “1.7 < TGPA”, the entries for Good Standing and Scholastic Probation have both been changed to “Good Standing”.
 - c. If possible, we will vote on Version 14 at this meeting.

Summary by Gunter of the proposal (Version 15). Editorial corrections and suggestions by various members are discussed. Gunter calls for a vote. Proposal passes by electronic vote (Results: 12 yeas, 0 no). Gunter will present to Senate.

3. Allow CR/DCR/NCR grading for Fall Semester 2020. (Gunter)

The Senate Executive Committee is seeking Ed Pol guidance on this issue. Attached are: 1) March 19, 2020, Provost announcement of the CR/DCR/NCR option for Spring Semester 2020; and 2) RAS statistics of student options exercised in Spring 2020.

Gunter opens discussion, noting that Faculty Senate has been presented with a petition requesting review. Wilson explained and summarized RAS statistics. Faculty members and Student representatives give their views. Unprecedented stress levels are considered against traditional academic expectations. Quality of teaching in the disrupted environment is a factor in student capacity to learn. Concerns about mental health support of students, faculty, and staff are voiced. No consensus is reached, except that “perhaps something should be done.” Faculty are reluctant to repeat system of Spring 2020, but suggest some other possibilities: extending withdrawal deadlines, expanding P/F availability, suggesting students take incomplete, etc. Gunter will summarize discussion for Executive Committee.

Adjourned 4:20 PM.

The following items listed below will be carried forward for discussion at next meeting.

4. *Should there be a policy on notetaking/homework assistance sites such as Chegg and Bartleby? (Jensen)*
5. *HU/SS designation for external internships (Szczepanski)*
6. *Provost challenges (August 26, 2020 Ed Pol Meeting)*
 - a. *Polls question value of higher education. What can Lehigh do?*
 - b. *What can Lehigh do to meet the challenges of diversity, equity, and inclusion?*
 - c. *Covid-19 issues including online learning, non-traditional students, and value of residential experience?*
7. *Discussion of Student Senate proposal to allow each student to miss one week's worth of classes without penalty.*
8. *R&P Section 3 clean-up.*
 - a. **R&P 3.2.1 Changes in Curricula and Courses:** *correct approval route?*
 - b. **R&P 3.8.4 Drop/Add Period:** *change withdrawal date from 11th to 12th week?*
 - c. **R&P 3.14.3 P.C. Rossin College of Engineering and Applied Science:** *is HSS requirement still relevant?*
9. *Discussion of online teaching standards and evaluation.*
10. *Proposed revision to **R&P 3.7.3.1 Final Examinations** for cases where an emergency requires the cancelation of scheduled final exams. (Guest: Brian Chen)*
11. *Discussion of necessity for a written policy regarding excuses from exams due to athletic competitions.*
12. *Discussion of whether there should be a limit on the number of credentials a student should be permitted to earn. (RAS)*