

ED POL Minutes 5/2/18 - UC409 (3:10 – 4:00PM)

Anderson, Bell, Engl, Henry, Hoelscher, Jensen, Kawash, Lotto, McClaind, SenGupta, Shiraishi, Tonkay, Watkins, Webb, Wilson

- Approve minutes from 4/18/18
Approved
- Elect officers for 2018/19
Ed Webb is chair-elect
- Discussion with Pat Farrell
Arup San Gupta: Initiating a discussion of general academic. setting of Lehigh University.
How do we respond to the ups and downs of the scholarly status of the university?
How do we respond to the ups and downs of satisfaction of staff and students around the university?
How do we respond to metrics regarding the perception of the rigor of scholarship and the intellectual status of Lehigh University?
Who are the members of the various leadership entities around the university and how do they contribute to the scholarly reputation of the university in the wider community? Would instituting changes in the membership of the BOT make it easier to transition to an R1 institution.
The members of the BOT do not initiate intellectual matters. The constitution of the BOT has little to do with the intellectual footprint of the university.
Rankings of Lehigh University have fluctuated – we're telling the truth about our numbers.
Lehigh has been too static while other universities have been aggressive and nimble.
Do the members of the BOT know how Lehigh's intellectual footprint is expressed and how it can be improved?
The trustees are not standing in our way nor are they facilitating progress. Pat agrees that it would be helpful if more members of the BOT had PhD or graduate degrees or were scholars.
Visibility and stature of Lehigh. Everybody has different ways of enhancing the rankings or visibility. Do we even track graduate students?
Slowly elevating our scholarly profile
Do your peers know about your research/scholarship?
Better strategy is to ask what we (the faculty and admins) can do to elevate Lehigh's profile.
Membership of the BOT is going to be much harder to address – they nominate their own members.
Pat responded to a question from the graduate student senate rep regarding how graduate students feature on the Path to Prominence.
- The committee recognized Anne Anderson for her leadership.

Adjourned at 3:46.

I expect the meeting to end between 3:45 and 3:55.

Items being carried forward:

- Grievance Policy
 - College policies for grad students
 - No formalized policy in CBE
 - COE – https://ed.lehigh.edu/sites/ed.lehigh.edu/files/COE_GrievancesProcedures-APPROVED121009C.pdf
 - CAS - <https://cas.cas2.lehigh.edu/content/grievance-procedures-and-appeals>
 - RCEAS - ?
 - University Catalog - <http://catalog.lehigh.edu/undergraduatestudies/guidetoacademicrulesandregulations/academicgrievances/>

- R&P section 3.8.7
- 3.4 - Auditors
- 3.12 – Petitions
- 3.12.3 Petition to Waive Requirement
- Other sections of section 3 to be addressed:
 - 3.1.4 – Transfer credit
 - 3.1.4.1 – Credit for Lehigh Abroad Sponsored Programs (not substantive)
 - 3.1.4.2 – Undergraduate Leave of Absence
 - 3.2.4 – Roster of Studies
 - 3.3.2 – Designated course system with pass-fail grading
 - 3.4 - Auditors
 - 3.7.2 – Hour exams
 - 3.11.1 – Graduation honors
 - 3.12.2 – Substitution and Anticipatory Exams (Not sure this is the process followed)
 - 3.14.5.1 Apprentice Teaching
 - 3.20.1 Requirements for graduation (not substantive)
 - 3.20.1.1 – Second baccalaureate degree
 - 3.20.3 – Transcripts of Record