

ED POL Amended Agenda 2/21/18 - **UC409 (3:10 – 4:30PM)**

Anderson, Bell, Bodzin, Engl, Henry, Hoelscher, Kawash, Lotto, Shiraishi, Tonkay, Watkins, Zalatan, Zhang

- Approve minutes from 1/24/18  
*Approved*
- CAS Proposal to Section 3.14.1  
*Approved to move along to the steering committee*
- Student Senate Statement  
*Student senate created an on-line Violation reporting form for quizzes and tests during the end of semesters. Faculty can allow less than three hours for the final exam.*

*Mandatory attendance at guest lectures with no options should go on a different form.*

*Name of form needs to be adjusted.*

*Needs to apply to fall and spring semesters only.*

*"Four o'clock time period"*

*course number, section, and crn*

*Form goes to the undergrad dean of the college in which the exam is given.*

*Form includes the fact that students must be allowed three hours to complete a final exam.*

*Discussion was held about where the form should be housed for student access.*

*registrar*

*portal*

*undergrad deans*

*graduate?*

- Educational Mission of University  
*Arup Sengupta: initiate a discussion about Lehigh's mission and vision statements*
  - *Lehigh is primarily a top-down hierarchical university with BOT members who have many common traits for the last 30 years*
  - *What exactly qualifies as scholarship? Looking at peer institutions – how does Lehigh compare?*
  - *US News and World Report has their standards, and Lehigh is winning small battles but losing the war*
  - *Faculty proposing that some members of the BOT have higher education*
  - ***Anne will reach out to John and Pat to invite them to an ED pol meeting***
- 3.8.7 – Grievance Policy
  - *put a reference in R&P to the grievance policy in the catalog, rather than including the whole process*
  - *COE and CAS have independent grievance procedures outlined in graduate student handbooks.*
  - *should the graduate grievance policy be the domain of GRC*
- 3.8.1 Definition of Grades
  - *Some grades are no longer used and need to be phased out*
  - *Do we want to come up with continuing grades for open learning? Some open learning experiences last an entire year.*
  - *We could have an MP grade – making progress. Does MP have to be changed to a regular grade eventually?*
  - *Question is how much flexibility the professor needs to apply different grades or the same grade for varying portions of the project.*
  - *conversation will be continued at next meeting*
- 3.8.2 – Incomplete (N grade)
- 3.8.3 – Absent from the final examination
- 3.8.6 – Grade reports

- Other sections of section 3 to be addressed:
  - 3.1.4 – Transfer credit
  - 3.1.4.1 – Credit for Lehigh Abroad Sponsored Programs (not substantive)
  - 3.1.4.2 – Undergraduate Leave of Absence
  - 3.1.5 – Full Time undergraduate student
  - 3.2.4 – Roster of Studies
  - 3.3.2 – Designated course system with pass-fail grading
  - 3.4 - Auditors
  - 3.6 Provisional Courses
  - 3.7.2 – Hour exams
  - 3.11.1 – Graduation honors
  - 3.12 – Petitions
  - 3.12.2 – Substitution and Anticipatory Exams (Not sure this is the process followed)
  - 3.12.3 Petition to Waive Requirement
  - 3.14.5.1 Apprentice Teaching
  - 3.20.1 Requirements for graduation (not substantive)
  - 3.20.1.1 – Second baccalaureate degree
  - 3.20.3 – Transcripts of Record