• Approve minutes from 1/24/18  
  Approved

• CAS Proposal to Section 3.14.1  
  Approved to move along to the steering committee

• Student Senate Statement  
  Student senate created an on-line Violation reporting form for quizzes and tests during the end of semesters. Faculty can allow less than three hours for the final exam.

  Mandatory attendance at guest lectures with no options should go on a different form.
  Name of form needs to be adjusted.
  Needs to apply to fall and spring semesters only.
  “Four o’clock time period”
  course number, section, and crn
  Form goes to the undergrad dean of the college in which the exam is given.
  Form includes the fact that students must be allowed three hours to complete a final exam.
  Discussion was held about where the form should be housed for student access.
  registrar
  portal
  undergrad deans
  graduate?

• Educational Mission of University  
  Arup Sengupta: initiate a discussion about Lehigh’s mission and vision statements
  o Lehigh is primarily a top-down hierarchical university with BOT members who have many common traits for the last 30 years
  o What exactly qualifies as scholarship? Looking at peer institutions – how does Lehigh compare?
  o US News and World Report has their standards, and Lehigh is winning small battles but losing the war
  o Faculty proposing that some members of the BOT have higher education
  o Anne will reach out to John and Pat to invite them to an ED pol meeting

• 3.8.7 – Grievance Policy  
  o put a reference in R&P to the grievance policy in the catalog, rather than including the whole process
  o COE and CAS have independent grievance procedures outlined in graduate student handbooks.
  o should the graduate grievance policy be the domain of GRC

• 3.8.1 Definition of Grades  
  o Some grades are no longer used and need to be phased out
  o Do we want to come up with continuing grades for open learning? Some open learning experiences last an entire year.
  o We could have an MP grade – making progress. Does MP have to be changed to a regular grade eventually?
  o Question is how much flexibility the professor needs to apply different grades or the same grade for varying portions of the project.
  o conversation will be continued at next meeting

• 3.8.2 – Incomplete (N grade)
• 3.8.3 – Absent from the final examination
• 3.8.6 – Grade reports
Other sections of section 3 to be addressed:
  o 3.1.4 – Transfer credit
  o 3.1.4.1 – Credit for Lehigh Abroad Sponsored Programs (not substantive)
  o 3.1.4.2 – Undergraduate Leave of Absence
  o 3.1.5 – Full Time undergraduate student
  o 3.2.4 – Roster of Studies
  o 3.3.2 – Designated course system with pass-fail grading
  o 3.4 - Auditors
  o 3.6 Provisional Courses
  o 3.7.2 – Hour exams
  o 3.11.1 – Graduation honors
  o 3.12 – Petitions
  o 3.12.2 – Substitution and Anticipatory Exams (Not sure this is the process followed)
  o 3.12.3 Petition to Waive Requirement
  o 3.14.5.1 Apprentice Teaching
  o 3.20.1 Requirements for graduation (not substantive)
  o 3.20.1.1 – Second baccalaureate degree
  o 3.20.3 – Transcripts of Record