

### 3.14.5.1 Apprentice Teaching

Apprentice-teaching is a credit-bearing program that is limited to juniors and seniors who wish to learn about teaching under the guidance of an experienced professor. Typically, apprentices are associated with a first year- or a second-year course. Apprentices are typically expected to attend class and assist in the classroom and may do educational activities like assisting in designing assignments, helping to facilitate classroom activities or class discussions, and being available for individual consultation with students. The instructor of record is responsible for assigning all grades given in the course. The duties performed by undergraduate apprentices must in no way be confused with those performed by graduate teaching assistants. Also, under no circumstances should any undergraduate apprentices be assigning grades for any course or any portion of a course.

All Apprentice Teaching must be rostered as "Apprentice Teaching" and include a Memorandum of Understanding that is approved by the Chair of the department and Associate Dean in the respective college. Independent Studies or other courses shall not be used in place of Apprentice Teaching.

#### **Rationale for revision:**

The revision is proposed to preclude undergraduates, who are registered for Apprentice Teaching, from assigning grades to peers.

While some departments do utilize undergraduate students as graders, this is fundamentally different from the undergraduate apprentice teaching program. Undergraduate apprentices pursue this program to learn pedagogical techniques and approaches, often to prepare for future careers as educators, and to get hands-on experience in the classroom under the guidance of a faculty professor. As a credit-bearing program, the Apprentice Teaching program is focused on the educational activities as described in the narrative above.