3.14.5.1 Apprentice Teaching

The apprentice-teaching program is limited to juniors and seniors who wish an opportunity to learn about teaching to do so under the guidance of an experienced professor. Typically, apprentices are associated with a first year- or sophomore-level course, do a limited amount of lecturing and leading of discussion, assist in making up written assignments, and are available for individual consultation with students. The regular or "master" teacher is responsible for assigning all grades given in the course. The duties performed by undergraduate apprentices must in no way be confused with those performed by graduate teaching assistants. Also, under no circumstances should any undergraduate student be assigning grades for any course or any portion of a course.

All Apprentice Teaching must be rostered as "Apprentice Teaching" and include a Memorandum of Understanding that is approved by the Chair of the department and Associate Dean in the respective college. Independent Studies or other courses shall not be used in place of Apprentice Teaching.

Rationale for revision:

The revision is proposed to preclude undergraduates, who are registered for Apprentice Teaching, from assigning grades to peers.